

MSC fall calendar filled with activities

After a three-month vacation at home, students will return to find the MSC campus swarming with activities.

Resident assistants will be the first to return on Aug. 22 in preparation for pre-school rush for the five sororities on campus. Monday, Aug. 23, rush will begin with a Panhellenic Tea. A revised rush booklet, still in the publishing process, will be sent out to fresh-

men coeds and other interested students.

A rush registration fee of \$1.50 must accompany the regular registration form. If a student is staying on campus, she may purchase a meal ticket for \$16.25 in her resident hall. Further information may be obtained at the office of the dean of students.

Early kick-off

"On Aug. 23 approximately 150

football boys will begin practice," Coach Gladden Dye said. "When the contact starts, there will be plenty of it, we want to see who our real football players are."

During the first two weeks approximately 75 freshmen and 75 upper classmen will hold separate practice, with the full coaching staff concentrating their efforts to give all boys a fair chance to show their worth. After two more weeks

the squad will be cut to 90 men, who will be well-prepared for that first game Sept. 18 with the University of Nebraska at Omaha.

Freshmen orientation

Plans are being formalized for freshman orientation, which will begin Aug. 27. First on the day's schedule will be an opportunity for those who have not already done so to take the ACT or MCPT test at 8:30 a.m.

Orientation leaders have been contacted and know their responsibilities beginning with the first session at 3 p.m., Aug. 27. These sessions will be interspersed with various social events and activities. A few activity ideas still in planning are a picnic, concert, and free coke hour in the Den. Approximately 1,400 freshmen are expected.

Schedule of events

The Student Senate and Union Board are busy coordinating plans

for the early school year. This schedule of events is representative of their efforts.

Aug. 28 — Union open house with a film and a dance.

Aug. 29 — Back to school dance.

Aug. 30 — Night on the town sponsored by the Chamber of Commerce with music by the Long Island Sound.

Aug. 31 — Open senate meeting focusing on the all-school referendum concerning off-campus registration.

Sept. 7 — Student Senate meeting broadcasted on KDLX. Sound-off with senators and administration discussing visitation, bill of rights, and the court system.

Sept. 7-12 — Election of freshman officers and of dorm senators.

Sept. 10-11 — Senate and Union Board will retreat to Camp Gieger accompanied by President Robert P. Foster. Plans for the year will be coordinated.

NW MISSOURIAN

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Missouri commissioner to give graduation talk

Dr. Arthur S. Mallory, commissioner of the State Department of Education in Jefferson City, will deliver the commencement address Thursday evening at Rickenbrode Athletic Field.

The graduation program will begin at 8 p.m. In case of rain, the commencement exercises will be held in Lamkin Gymnasium. Plans are being coordinated by Dr. Phil Hayes, dean of students, for an estimated 162 master's and 161 bachelor's candidates.



Dr. Arthur S. Mallory

Dr. Mallory, commencement speaker, served as president of Southwest Missouri State College, Springfield, from 1964 through

Dr. Miller honored by American Legion

Dr. Leon Miller, dean of graduate students, was honored Sunday in St. Louis at the 53rd annual convention of the American Legion's Department of Missouri.

Dr. Miller, chairman of last spring's 34th National High School Oratorical Contest held at MSC, received a plaque from National Commander Alfred P. Chamie.

Commander Chamie praised Dr. Miller, national Legion representative from Missouri, for "having contributed outstanding service" to the national oratorical contest and for his dedicated "service rendered to the national Americanism program of the American Legion."

1970. He began his duties as commissioner of education on Jan. 1, 1971. He holds a bachelor of science degree in education from Southwest Missouri State, and master of science and doctor of education degrees from the University of Missouri, Columbia.

The native of Springfield was supervisor of history in the University of Missouri Laboratory School during the 1956-57 school year, and then for two years he served as assistant to the Columbia superintendent of schools. From 1959 to mid 1964, Dr. Mallory was assistant superintendent of the Parkway School District in St. Louis County. He spent a six-month period as dean of the evening division at the University of Missouri-St. Louis prior to his appointment as the fifth president of Southwest Missouri State College in November of 1964.

First event of commencement

day will be a breakfast for the seniors at 8:30 a.m. in the Union. Only seniors, invited faculty, and administrators may attend. Dr. Robert P. Foster will present the address.

An innovation resulting from a request by the Graduate Student Council is that the graduate hoods will be given to the candidates as they pick up their caps and gowns. During the processional, the graduate students will carry their hoods over their arm, and Dr. Leon Miller, dean of graduate studies, will hood them on the stage. Previously students received their master's hoods on the stage and returned them immediately following the ceremony, allowing no time for pictures.

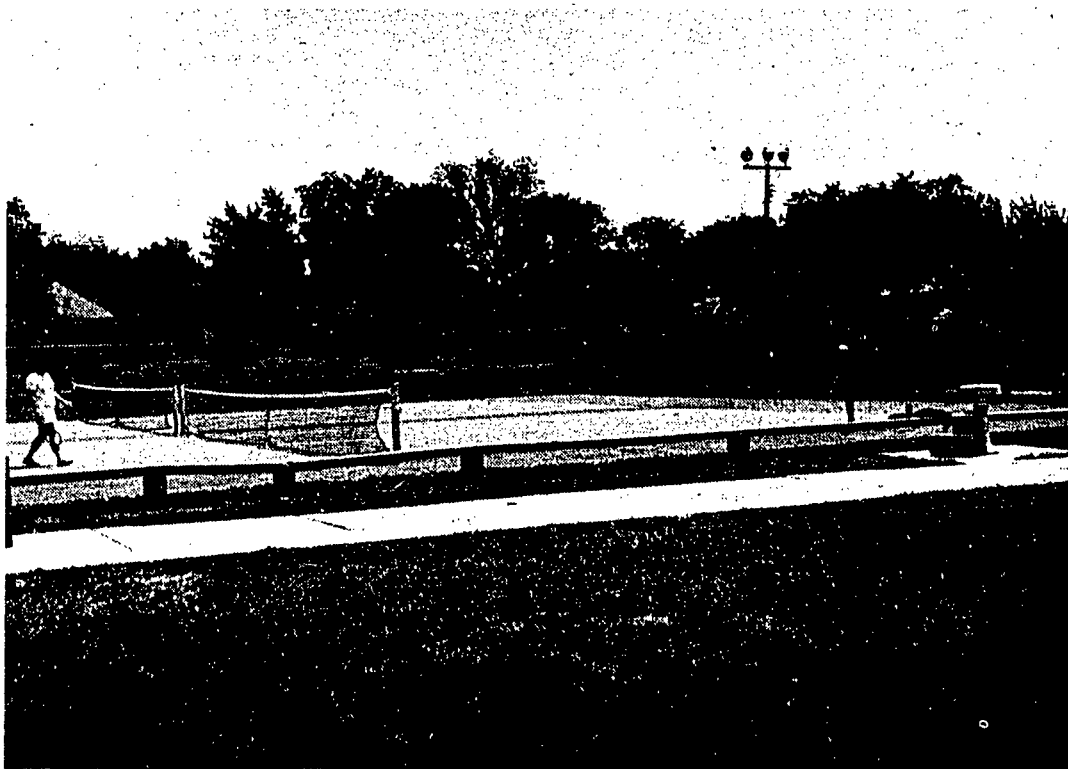
The junior marshal leading the academic procession will be Cliff Wallace. Presentation of colors will be done by Rick Nielson and Richard Robinson.

Campus improved by numerous changes

The forecast for the MSC campus for the next few weeks, as well as for an extended period of time, is improvements and repairs.

This refacing and renovation of the campus is taking place now and will continue for sometime. Major areas of improvement include such work as laying new sidewalks, repairing leaking roofs, installing lights, and doing numerous other jobs to create a new campus scene.

New sidewalks are being installed around the new dorms and along a college-owned lot on Seventh Street. The latter walk will protect students from the large mud and water puddles that frequently form after rain. Along with the new sidewalks, older ones are being repaired and widened to improve the campus appearance and better serve the students and others who use them.



New tennis courts await fall players.

What is education's picture?

Why are there teacher surpluses?

What is the situation at the local level?

What fields are difficult for placement?

Who has the best chance for placement?

What role can guidance play?

Who should counsel the graduate?

What can the student do to insure his future?

Because these questions are puzzling many future teachers and recent graduates, a senior journalism enrollee delved into the problem.

The data she uncovered reveals some new approaches to job security.

(See story on Page 4)

Question of Survival

I plan to graduate next year. Is there anything I'm supposed to do?

Yes, a number of things. Final application for your degree must be made in the registrar's office one semester before you plan to graduate. You will then be notified through the mail of the procedures involved in taking your record exams, paying your graduation fees (\$13.50 for undergraduates and \$20 for graduate students), and ordering your cap and gown.

After applying, should something happen that you can't graduate (such as a course failure), notify the registrar's office and then reapply the following semester.

If you want a senior statement of the degree requirements you must apply for it at the time you become a senior — i. e., one year before you graduate. Any substitutions or alterations in general education requirements must be initiated by a written memo from the vice president in charge of faculties or the head of admissions.

I lost my meal ticket. How do I go about getting another one?

Notify the business office at once, and a member of the staff in turn will notify the cafeteria of the card number and indicate that a duplicate has been made. You will then be charged five dollars for obtaining a new one. (This fee has resulted from the past practice of some students "loaning" their meal tickets and then getting duplicates.)

I need to reserve a room in the Union for a group meeting.

How do I go about it and how much will it cost?

As soon as you know the date of the meeting and the number of people who will be there, go to the Union director's office on the second floor of the Union building, and the secretary will reserve a room for you. There is no charge unless you want refreshments, in which case you should also talk to the food service director.

ROUND TRIP

Out of primordial ooze
Dismal, turgid, dank,
Rolling the redolent ebb and flow
Of ancient seas,
Painfully, persistently edging toward liberty
Some mote near life, or life indeed,
Endlessly copying itself, with endless variation,
Endlessly dying, surviving, adapting,
Ever developing, diversifying, achieving,
Ever consuming, competing . . .
Ever competing?
Endlessly?

—Al James

More leeway desired in academic program

College has often been described as an institution dedicated to the pursuit of higher learning. It might be further assumed that the type of learning pursued is left to the individual student.

Or so it would seem. The fact is, however, that once a student on many campuses has chosen a major field of study, any learning that takes place outside of that area is left in the hands of the gods. Or, more specifically, in the hands of what is known as a "degree program."

A not-so-hypothetical example: An English major has always wanted to learn shorthand, but never had the opportunity in her small high school. Or perhaps she likes horses and wants to enroll in a horse science course. Or she took a philosophy course for a humanities credit and wants to take another.

Chances are, if the student takes those courses — courses that really hold some interest for him — he will find himself with several "non pigeon-holed hours" when graduation time rolls around. Some degree programs in our own college have such little flexibility that they amount to almost a dictatorship. At times, it seems students are not treated as individuals with varied interests but as computers to be programmed with a ready-made set of facts.

To be sure, an academic program with a large number of electives could be easily abused. If not strictly supervised, students could enroll in many "breeze courses" and emerge from college without anything resembling an education.

But what is proposed here is not a radical reorganization of the curriculum. Rather, it is a plea for a little more flexibility, a little more room for individualization. We believe our administrators actually favor that type of flexibility.

As one of our educators said, "The element of choice is important to students. It plays a major role in student motivation." Couldn't we be making better use of it?

Learning how to learn

Individual systems of studying in college are almost as numerous as the students themselves. Many of them, however, do share one common characteristic: They are ineffective.

Take conscientious Barney, for example. Every night Barney begins his assignments by inching along sentence by sentence, trying to understand every single point the first time through. After he has read a paragraph, he summarizes it by copying half of it in his notebook. Needless to say, Barney never finishes his assignments.

And then there's Marsha. A long time ago, Marsha decided that the secret of success in college is cramming. She makes it a point to never open a textbook until the night before the test, at which time she can be seen keeping an all-night vigil at her desk. The following morning she either sleeps through the test or is so numb she is unable to remember most of what she supposedly learned the night before. (It is particularly distressing to Marsha to have two tests scheduled for the same day.)

Such poor study habits are widespread among college students. Often they are the cause of a good deal of anxiety; sometimes, failure.

The fact is, many college students simply don't know how to study. Granted, they may have some vague notion that they ought to be doing things differently, but few have been taught the specific techniques involved, such as better scheduling of time, daily mastering of new vocabulary, efficient notetaking, or reviewing class material immediately after a lecture.

All of this points to a definite need in our curriculum for a class in "How to Study." Even were such a course offered on a non-credit basis, it would undoubtedly have a substantial number of enrollees. Surely nothing could have more relevance to students' lives, nor more tangible rewards.

Poor study habits are not formed overnight, nor can they be corrected in so short a time. Ideally, of course, college students should be considered adults, capable of self-discipline. But even adults need a little guidance.

Why not give constructive complaints?

Almost everyone does it, but few do it effectively. We are talking about complaining or as some call it griping.

Complaining is voiced rightfully by some at times, but by others it seems habitual and often ineffective.

Just to hear one's own self talk or to burden a friend with sounds of distress does not get much accomplished. In order for a complaint to get results, one should take it through the right channels.

One of the first things journalism students are taught is, "If you can't take criticism, then you should not be in this field."

Truer words were never spoken! Someone is always complaining about the materials that should be included in the *Missourian*, about the way an article was written, or even about the meaning one phrase conveys. A journalist never knows what he will be cornered about next!

Perhaps if the *Missourian*

staff members had more time to put aside than they already do, a better all-around paper could be produced. All staff members carry a full load of studies. We have no full time staff members.

Time, however, is not the only factor. Money plays an important role in our field, too. Because of the lack of this green stuff, we have no printing method of our own and we can afford only a limited number of pages. We have to keep within our budget.

The combining of time and money results in a weekly paper with only eight pages in the summer issues and several twelve page issues in the fall publications. This limited amount of space means a limited amount of world-wide news. Campus and area news, features, and columns easily fill those pages.

We complain, too, but at least we have grown quite a bit in the past few years and have faced our limitations.

Our circulation off campus has increased in six years from 250 to almost 1,700. Our editors and adviser are people who try to take their needs for help through the right channels and accept facts of economics.

The *Missourian* staff is open to any suggestions or complaints. The staff members hold editorial board meetings every Monday at 4 p.m. year-round in Room 115, Colden Hall.

Those who have criticized the paper have been asked to attend board meetings but most have failed to make the scene. Anyone is welcome, and this is one way to gain desired improvements if it is possible to get them and if the complainer has support for his complaint.

Your comments could help us produce a better paper involving news the students want to know about. We cannot comply with your wishes, however, by your complaining ineffectively.

How long will coed bridge stand?

Some former traditional landmarks at MSC no longer exist. One, however, still remains.

The landmark referred to is the "coed bridge," located between Colden Hall and Martindale Gymnasium. To some students, the bridge may simply resemble a pathway of knotty wood, but to others the bridge holds sentimental value.

As it stands, several boards are missing from its structure causing distraction from the rustic beauty of the scene. It would be a shame to let the bridge go unrepaired while so much emphasis is put on new construction.

Also the bridge often serves a specific purpose. During a rainfall, it is an aid to those who would otherwise be left wading through water which frequently fills the small ditch underneath the bridge.

The bridge itself is partially included in the history of our campus. It has stood there while the college and its enrollment have grown immensely. For years, young college women have hoped that before the first snowfall they might get the traditional coed kiss at this particular spot.

Perhaps time will decree that the custom of becoming a coed on the bridge will soon be a thing of the past. Soon it may be replaced by the first coed kiss occurring at the Bell Tower site. Even so, the repairs could surely not involve a large amount of time or effort. Some of us believe something should be done to save the bridge.

The tradition of the bridge is not one which makes social demands on people and needs to be altered because it is outdated. It simply exists and will continue if necessary repairs

are made.

In this age some people think traditional things are rather undesirable but to a number of MSC students, they still play an important role. The "coed bridge" badly needs repair. What will be done about it? Will it fall in disrepair?

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Want ad, \$1.00 per column inch

160 seniors seek bachelors' degrees

Dr. Charles Thate, vice president for student affairs, has announced the names of 160 candidates for bachelors' degrees.

The Committee on Admissions, Advanced Standing, and Graduation has recommended that they be approved for graduation, pending their successful completion of work now in progress.

There are 62 students seeking a B. S. in Secondary Education degree, the largest group of bachelor candidates.

They are: James Berndt, Robert Booth, Joy Brown, Lionel Brown, Vincent Bruck, Deborah Burk, Ronald Cady, Mary Cross, Michael Dailey, Bernard Delaney Jr., David Dolph, Ronald Eltringham, Diane Engelbrecht, Larry Falk, Jan Goslee, Gary Graves.

William Henton, Ronald

Herron, Jacqueline Hogrewe, Alvin Hoy, Larry Hylarides, Michael Ingram, Gary James, Rita Keith, Luverna Kingland, Leonard Lenihan, Charles Lind, Barbara Logan, Gary Maulfair, Nancy John, Wayne Garcia.

Larry McCarty, Derrick McCord, John McGinness, Rebecca McGinness, Lawrence McGuire, Richard Miller, Terry Neufuss, Kathryn Olney, Allen Peterson, Earl Pettit, Randall Pullen, Cindy Read, Richard Reece, Janis Ridnour, Donna Rychnousky, Roger Scholtzhauer.

Larry Spain, Michael Stocker, James Sullivan, Donald Summers, Steve Sutton, Cheryl Townsend, Rudy Turner, Mary VanEvery, Robert Van Scyoc, Naomi White, Jill Wicks, Dennis Wood, Wendy Wykoff, Bruce Young, Mary Price.

The 47 bachelor of science degree candidates are: Karen Adcock, Steven Bebout, Joseph Berti, Richard Buckles, David Camper, Robert Carlson, Patricia Castello, William Churchill, Gregg Davis, Dennis Donegan, Robert Hanrath, Dennis Hendrix, Michael Hufnagel.

Peggy Huss, Billy Ingels, Francis James, Richard Johnson, Don Jones, Charles Kenny, James Leu, Robert Markey, Joseph Marotta, Daniel Martin, Leo Mason, Kenneth Meyer, Kendall Mork.

Terry Mullin, Thomas Myers, James O'Donnell, Donald Palmatier, Ronald Peterson, John Rice, J. Dennis Roach, Gary Routh, Charles Schofield, Sr., Rita Schumer.

Joseph Seeley, Ruth Slocum, Edward Townsend, Daniel Troshynski, Ronald Vannier, Randal Vardaman, Timothy Vuagniaux, Gary Walter, Darrel Warren, Ralph Wilson, William Wilmmmer.

The 15 candidates for the bachelor of arts degree are Majid Ali, Charles Arnold, Larry Audsley, Victoria Bertram,

Maurice Booton, Russell Cox, Charles Kluver, Shobha Mansukhani, Judith Musch, Wayne Olson, Susan O'Riley, Robert Peterson, Joyce Powell, Richard Wolters, Teresa Wunderlich.

Seniors seeking the B. S. in Medical Technology are Cherryl Morrow and Karen Skiles.

The five candidates for the bachelor of science in elementary-secondary education degree are: Robert Jackson, Sandra Stephens, Susan Stephens, Gary Veylupek, and Mildred Walter.

Twenty-nine candidates have applied for the bachelor of science in elementary education degree. They are: Cynthia Baltzley, Debra Bastow, Susan Boyce, Lula Bragg, Mildred Clayton, Lois Cooper, Julie Derby, Janet Gardner, Esther Hannah, Marcia Harris, Velma Hendrickson, Vicki Horton, Judith Lawyer.

Mary McClanahan, Suzanne McCormick, Venda Morgan, Janice Morse, Mary Paulson, Joyce Richeson, Rebecca Riesgaard, Kathleen Slump, Patricia Spain, Bonnie Sutton, Marlene Taylor, Beverly Thompson, Frances Wiles, Linda Winkler, Teddie Wood, and Marilyn Zeiger.

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KXCV to report Apollo Mission

People who want special insight into the Apollo 15 mission may get it by listening to KXCV-FM (90.5) during it's 4 to 5:20 p.m. news series, "All Things Considered."

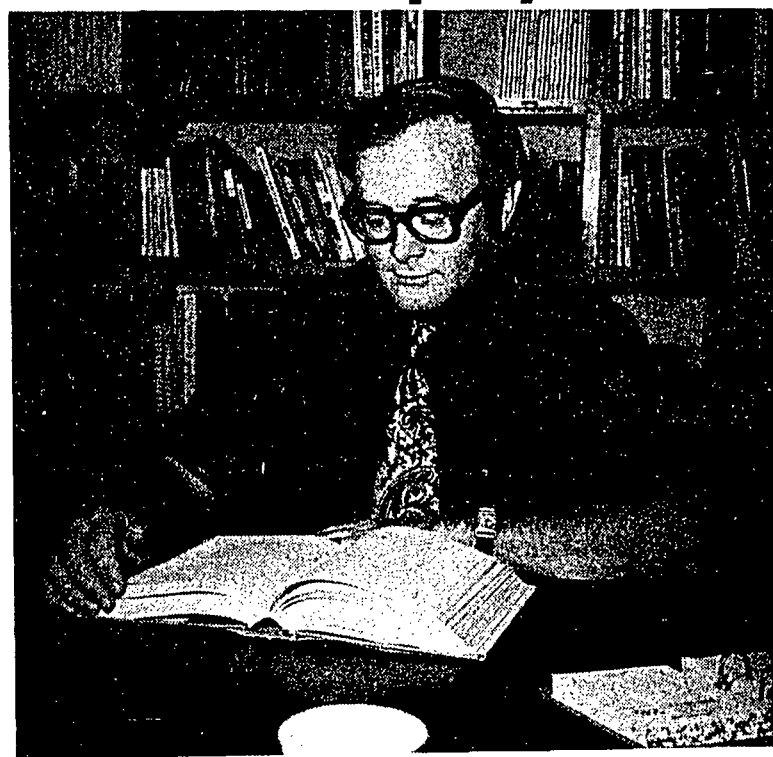
To explain the technological innovations of the space flight, their significance to the individual listener, and to raise questions about national priorities, "All Things Considered" will provide a variety of features and interviews.

Supplementing the features broadcast during "All Things Considered," KXCV will carry National Public Radio's live coverage of the major mission events at 8:30 to 8:35 a.m., Saturday; 3:15 to 3:30 p.m., Saturday; 12:30 to 1 p.m., Sunday; 8:30 to 8:45 a.m., Monday; noon to 12:20 p.m., Monday; and 3:30 to 4 p.m., Saturday, Aug. 7.

THE REMEDY

"Force is not a remedy."
—John Bright

Dr. Mothershead writes western company book



Dr. Harmon Mothershead

Dr. Harmon Mothershead of the social science department will have a book based on his PhD dissertation published by the University of Oklahoma Press in August.

The book is titled "The Swan Land and Cattle Co., LTD." It is the story of the Scottish company's contributions to the American West.

It discusses Alexander Hamilton Swan, a Wyoming cattleman, who persuaded Scottish bankers and investors to sink huge amounts of money into cattle and ranges. The Swan Land and Cattle Co., founded in 1870, had invested \$4½ million in two Wyoming counties by 1890.

Eventually 60 per cent of that sum was written off as lost. Weather, water rights, nesters, and range feuds played their respective roles in the company's profits or losses.

Dr. Mothershead became interested in the Swan Land and Cattle Co. when he found its law firm's files, dated from 1883 to 1950. Although most of the big ventures ended in 1927, the company officially dissolved in 1950.

This is Dr. Mothershead's first book. Previously he has had an article published in the "Colorado Magazine" on "Negro Rights in the Colorado Territory."

Dr. Mothershead holds a B.S. from Northwest Missouri State College and an M.S. and a PhD. from the University of Colorado.

Speech seniors get UNO assistantships

Two August candidates for graduation, William Wimmer and James Leu, have received graduate teaching assistantships in the speech department of the University of Nebraska at Omaha.

In September, Wimmer, Creston, Iowa, and Leu, Mt. Pleasant, Iowa, will begin their new duties and work toward master's degrees at UNO. Both men were active in debate during their undergraduate days at MSC and teamed to earn the regional co-championship of the Pi Kappa Delta tournament in the spring of 1970.

MAN'S OPINION

"Men are never so good or so bad as their opinions."

—Sir James MacKenzie

Service lottery to be broadcast

KXCV, campus FM radio station, will broadcast the 1971 Selective Service Lottery Drawing in its entirety, Thursday, beginning at 9 a.m. and lasting approximately two and one half hours.

Broadcast from the Commerce Department Auditorium in Washington, D.C., this third annual lottery applies to non-deferred and non-exempt men born in 1952. These men will have their year of prime exposure to induction for the 12 months beginning Jan. 1, 1972.

One capsule, containing each birthdate in 1952, will be placed in a drum which will be continuously rotated for 30 minutes prior to the drawing. After Selective Service Director Curtis Tarr makes a brief statement, six young people from various ethnic backgrounds and different regions of the country will draw the capsules one at a time, thus assembling the induction sequence for 1972.

According to the Selective Service, "The combination of equity provided by a truly random and impartial draft lottery and the likely-to-continue reduction in the yearly total of draft calls reflect the decreasing impact and interference of the draft on the lives of young men."

"The decision of the KXCV staff to broadcast the lottery drawing in its entirety, preempting the regular programming, continues the policy of KXCV to offer to its listening communities all possible services," Mrs. Catherine Cushman, director, stated.

Excess Credit

Students who desire to enroll in 18 or more academic hours for the fall term must file a Petition for Excess Credit by the beginning of the fall term.

This form may be obtained in Advisement Center or in the Office of the Registrar. Students will be notified if their petition is denied.

Graduation fees

Graduation \$13.50 fees are to be paid by all graduating seniors and graduate students to the business office by Aug. 1.

Library deadlines

All textbooks must be returned to the library on or before Aug. 6, according to Mrs. Anne Jackson, textbook librarian.

All library books are due Aug. 2 in order to clear a student's records and aid the library staff. After this date books will be considered overdue.

Sport schedules available

Bearcat schedules for all athletic events are available at many offices on campus, particularly at the physical education offices.

Final Tarkio drama

"The Roar of the Greasepaint, The Smell of the Crowd" opened at the Mule Barn Theatre in Tarkio July 21 for a three-week run. For reservations, write or phone the Mule Barn Theatre, Tarkio, Missouri 64491 or 816-736-4206.

WANTED

A college boy or girl could defray expenses going to college this fall by calling 582-2449.

Crater Trailer Park

Lots for rent

Call 937-3625

after 6 p.m.

Ravenwood, Mo.

Peany and Larry

are still cutting hair!

Come and see us

at the

COLLEGE UNION

BARBER SHOP

Sound status . . .

The better cry for teachers

By Jan Powers

"I'm a teacher. I'm unemployed!"

More and more this cry is being heard as colleges turn out prepared teachers in their June and August graduations.

A study published by Illinois State University has predicted that by September of this year, there will be 19,000 more elementary and secondary school teachers than positions available and in 1978 the figure will rise to 78,000.

Three reasons were given for this drastic surplus of teachers: (1) the birthrate is declining, (2) local funds for education are drying up, (3) many unemployed professionals (engineers, chemists, writers) have lost their jobs and are trying to return (or are turning) to teaching.

"The situation is terrible," stated a member of the Northwest Missouri State placement staff. Faced with only half as many positions available this year, the staff has been trying to place all graduates, old and new, who are searching for a job. So far, 306 applicants have found employment for 1971, a total of 176 fewer than the number placed last year.

The most difficult fields for placement are concentrated English, elementary education, and social science. Industrial arts, math, and science majors here have found it fairly easy to find positions, the employees said.

If school money is available, there is a surplus of jobs for speech therapists, teachers of special education, and remedial reading teachers; however, some schools are eliminating these

programs because of limited funds.

"Students are frantic, sending out more and more credentials and accepting any position available," the placement spokesman said.

The other side.

What is a college student to do? Should he quit school in the wake of the storm?

Most experts in the field of education do not think this wise. In fact, they are not quite the alarmists that the student may be.

Dr. Earylon J. Lamberty, assistant executive secretary, Nebraska State Education Association, does not foresee a job shortage. He foresees unemployment among teachers to a degree because of the economic condition of the country, but not, for instance, because of declining birthrate.

Many classrooms have been

over-crowded for years because of a teacher shortage. The over-crowded classroom still exists, but we find local school boards more and more hesitant about filling vacancies on a faculty of teachers who have resigned or retired because of the reluctance of the taxpayers to increase budgets, Dr. Lamberty pointed out.

Other significant statements made by the Nebraska educator: (1) In filling existing vacancies school boards are hiring well-prepared teachers with bachelor's degrees in preference to employing teachers with higher degrees or experience, because experience and higher degrees cost the school board more money.

(2) Furthermore, some school boards are now requiring retirement at age 65, and are "weeding out" the so-called "weak teachers."

If schools are following these policies, why then are so many bachelor's degree people having trouble securing a job?"

Dr. Dwain Small, MSC vice-president of academic affairs, thinks the problem lies with the "poorly prepared graduate." By this Dr. Small means the student who completed only one major (124 hrs.) and participated in very few campus activities during his four years on campus.

"There will always be a place for the good teacher," indicated Dr. Small. "However, a good teacher is one with many things to offer the public school. Can he teach several subjects and direct extracurricular activities, or is he limited to the status of 'weak teacher'?"

The college student who enjoys college and really desires to be a teacher will have no problem "picking up the extra hours," Dr. Small said, adding, "Many colleges, including MSC, have a testing out program which allows many students to free themselves from general requirements allowing more time for major study."

Guidance a key

Dr. Small thinks it is the job of the colleges to counsel in-coming freshmen closely, guide the students carefully, and help them prepare to meet the problem of the teacher surplus. A great deal of the responsibility in this counseling area lies with the individual departments who are preparing the future teacher, the MSC vice president said. Through the use of seminars and private counseling, they should help the students develop a teaching area best suited to meet today's needs.

Since the unemployed problem of professional people is even more severe in the advanced degree areas, such as the master's and the doctor of philosophy degrees, Dr. Small, along with other leading educators, indicates a good counseling program is necessary for students contemplating graduate school. This may be the time for gaining experience in the teaching field, possibly waiting a few years before completing the advanced degree.

"I'm a teacher! I'm unemployed!" This does not need to be the cry of today. Let us substitute a better cry— "I'm a teacher, a well-prepared teacher!"

MSC presented gift of pottery

Miss Birdie Besinger, Stanberry, one of MSC's oldest living alumni, has presented a gift of Mexican pottery to the college.

The woman who gained a bachelor of science degree in 1924 and a bachelor of arts degree in 1925 from MSC, presented to Dr. Robert Sunkel, chairman of the MSC art department a hand-made piece of Guadalajara ware which she received in 1922, when she was serving as a missionary teacher in the Instituto Ingles Espanol, Monterrey, Mexico.

From a grad student's point of view

Northwest State from '65 to '71

"Progress . . . relaxation of restrictions . . . different type of students . . . still room for improvement," stated Norberto Cruz, Jr., master's degree candidate from Alexandria, Va., when asked how he thought MSC had changed since he enrolled in 1965.

In 1965, MSC, classified as a very traditional institution, adhered to specific rules concerning women's hours and classroom procedure. Being a small college, it was not making many changes. Larger universities throughout the United States began to mediate the desires of their students by reviewing their policies on dorm hours, classroom procedures, and the over-all college format, thereby bringing about relaxed restrictions. MSC was soon to follow. There ensued relaxed women's hours, dress codes, and classroom procedures, Cruz said.

More involvement

Rod feels that classroom atmosphere has changed slightly from a standpoint of professors talking to the students to professors talking with the students. Formerly, students remained relatively silent in the classroom, never questioning what the professor had written in his sometimes stale notes. The student, if he desired to pass, just remained quiet and "played the game."

With the advent of the "new morality" and "hippie element" on the U.S. campuses, the new student is more likely to question the professor and make his personal views known, often at the

price of forfeiting a grade. "However, I do not think he has evaded the true meaning of education, because he has at least expressed his own opinions which are of prime importance to the new generation of students, everywhere," Rod feels.

For the most part, attitudes here are still predominantly traditional, in that it is the minority instead of the majority of students who are willing to challenge the educational system.

Professors initiate ideas

It is not only the students who have motivated desired interest. Rod believes that professors such as Dr. John Williams, Mr. Gus Rischer, and Dr. Homer LeMar (and many others) have initiated a new philosophy of education involving the students in the classroom, thereby bringing about a more successful interaction analysis of questions being studied.

"The faculty of MSC is more likely to change and accept new ideas more readily than the administration, primarily because the administration is not as closely associated with the students as many think it should be. Secondly, the administration is governed by the Board of Regents and since this group includes businessmen and laymen in the district, they are somewhat remote from the changing values and ideas of the new generation of students at Northwest."

"It is, of course, necessary to have rules and regulations which are mandated by a Board of Regents, but to me it seems a bit ironical that the main decision-makers are the farthest away from the college scene," Rod stated.

Proposes change

Rod feels that a number of the courses he has taken have, to a

certain extent, seemed irrelevant in their objectives in that they were primarily concerned with theory instead of practice. Some of these courses could be integrated into one or two courses, to allow a person to specialize in and concentrate on his major field, he added.

"The new concept of inner-city student teaching which takes the student into the ghetto is possibly one of the better, if not the best,

small community has hardly ever come into contact with a black person. Being away from his home community gives the white student a chance to assimilate, understand, and accept some of the things he has previously not understood because of his cultural biases.

"This is not to say, however, that white students at Maryville will always profit from being with black students, Cruz continued, "but when the opportunity of social contacts is available, the student population can gain from the experience if they are willing to set aside the indoctrinations, cultural biases, and totally ignorant views because of inexperience and naivety."

Cruz believes MSC has progressed for the better with the added interest of some of the students, faculty, and administration. Being mainly a teacher's college, it has the added advantage of advancing in educational philosophies if it is willing to break down some of its very structured attitudes.

"This campus has a great future in the system of higher learning but will have to constantly keep up in changing views and ideas to keep up with the pace and needs of students," the graduate student emphasized.



Mr. Norberto Cruz, Jr.

program which has been initiated at MSC since I have taken education courses," Rod says. "This new program will greatly help the student realize that education must be somewhat different from possibly the picture they have previously attained through some of the education courses on campus."

Blacks bring addition

The increase of the black student population at MSC has added a great deal to the over-all education of the student, Rod believes.

"This is because the average midwestern student from the

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Change made in graduate program

A change was made in the policy-making body that coordinated the graduate division's growth since 1955.

An elected graduate council of nine members will replace the previously appointed committee consisting of 18 members and two graduate students. The newly elected council members will officially take office Aug. 27. They include:

School of Arts and Sciences — Dr. William Lecklider, music department, three-year term; Dr. Richard Meyer, history department, two-year term; Dr. B. D. Scott, biology department, one-year term, and Dr. Ted Weichinger, chairman of the department of physical science, one-year term.

School of Education — Dr. Homer LeMar, education department, three-year term; Dr. Burton Richey, chairman of the department of health and physical education for men, two-year term, and Dr. Arthur McGehee, psychology department, one-year term.

School of Vocations and Professions — Dr. Donald Shelby, associate agriculture department, three-year term and Dr. Edward Browning, business department, two-year term.

More rotation

The change from an appointive committee to the council is being made to allow for more rotation and to form a group which, as a

result of rotation, will be representative of the graduate faculty in the three schools.

The council will have jurisdiction over the development of general policies and procedures of the graduate program, with all actions subject to final approval of the MSC president and Board of Regents. It will approve overall degree requirements, curricula, workshops, and program changes and will establish policies pertaining to admission, transfer credit, advisement, program approval and admission to graduation candidacy. Also, it will approve graduate faculty and associate graduate faculty status upon recommendations from the department chairmen and dean of graduate students.

All graduate faculty members are eligible for election each spring to serve for a three-year term beginning with the opening of each fall semester, with no graduate department having more than one elected representative. An alphabetical rotation system of departments in each school will be used for subsequent elections.

Initial committee

Dr. Miller, as dean of graduate studies, will serve on the new council as an ex-officio member. Designated graduate students, other faculty members, and administrators will periodically meet with the council as consultants.

The graduate program committee headed MSC's first graduate program which started in the 1955 summer session with the offering of master of science in education degrees in the fields of social science, English, health and physical education, business, elementary teaching and elementary administration. Three members of this graduate program committee — Dr. Frank Grube, chairman of the department of English; Dr. John Harr, chairman of the department of history, and Dr. Leon Miller, dean of graduate studies — have served continuously on the committee since its formation. Membership on the past panel was appointed by the MSC president and was composed of representatives from each area having graduate study,

plus the deans of graduate studies and administration.

In 1961, the committee began coordinating the cooperative graduate program with the University of Missouri when the MSC graduate program was phased out.

Then in 1967, the committee headed the rebirth of the current MSC graduate program, which today has more than 750 students enrolled and with graduate centers established on the Maryville campus and in St. Joseph and North Kansas City. Master's degree offerings include the master of arts in history and English, master of science in biology, master of science in education in 16 areas, and master of arts in business administration.

... Campus improved

... From page 1

New roofs on Colden Hall, Martindale Gymnasium, and Horace Mann School, are being installed by the repair crew.

Parking Lot 8 will be bathed in light every night after the new fixtures are installed to illuminate this area and the adjoining recreation area. In addition to these lights, there will be others installed in various positions on campus to correct the poor visibility at night.

The girls in the older dorms will finally receive water from the college system after suffering the inconvenience of low water pressure after 11 p. m. because of the shut down of the city water pumps.

New radio equipment is being received and more will be coming before long. The users of Parking Lot 4 near the bus barns will find that it has a new asphalt surface to replace the worn-out gravel that has served for years.

The Health Center will be moved to Colbert Hall, and its facilities will be expanded to handle MSC's increased

population. A combination isolation-visitor area will be placed on the second floor of Colbert to handle rare quarantines and accommodate some of the visitors to the campus.

General repairs will be made in the parking lots on campus, and places will be set aside for parking of bicycles and motorcycles.

These repairs are scheduled to be finished by the start of the fall semester — just a few weeks away. The future holds more of these so the college will see itself in a new light before long.

Coed is victim of assault

MSC coed Patty Joe Harvey, victim of an assault in Horace Mann School Tuesday afternoon, has been dismissed from St. Francis Hospital following treatment there.

Maryville police have been searching for a white male suspect.

Miss Harvey, 20 year old freshman transfer student from Parsons College, told the police a man walked up behind her and

Job bank services offered to students at Northwest State

College students may take advantage of the new Kansas City Job Bank, according to Mrs. Lynn Twadell, office manager of the Maryville office of the Missouri Division of Employment Security.

To expand exposure of job openings, the Job Bank utilizes computerized job orders held in all participating offices on one film, and seen on film cards called microfiche. Each evening all orders are revised if necessary, coded and put on these cards for distribution to the desks of interviewers in Employment Security offices.

Any interested person should go to the office, fill out an application, and make an appointment for an interview. The jobs are opened to those who are willing to move to the area where they have been placed.

Twenty-nine counties in Northwest Missouri are now cooperating in the computerized placement system which has been in operation since February, 1970.

The local Missouri Employment office is located at 501 N. Market.

GREAT TRUTHS

"All great truths begin as blasphemies."

—George Bernard Shaw

Campus Action

Seattle, Wash. —(I.P.)— Because of episodes on the University of Washington's campus last spring, the University of Washington Daily has undergone restructuring of the publication board and a change in the channels for financial assistance.

Under the new administrative structure to supervise and set policy for the Daily and the yearbook, the present seven-member Board will be replaced by a nine-member Board of Student Publications. The new board will continue the tradition of having a student majority. For the first time, it will also include a professional off-campus journalist.

Another major change is that the compulsory student fee subsidy for the newspaper will be allocated directly to the new Board of Student Publications instead of to the ASUW for re-allocation to the Daily.

Middle Tennessee State University, Murfreesboro, Tenn. . . . The Sigma Chi Fraternity was placed on strict social probation for one year. Sigma Chi was found guilty of having an unapproved or unsanctioned party, selling beer without a license, and soliciting by advertisement on state property. This was the fraternity's second violation of selling alcoholic beverages without a license.

Ft. Hayes Kansas State College, Ft. Hayes, Kan. . . . During final examinations, no student is permitted to take an exam before the scheduled time. Any student having an acceptable excuse for not taking the final may receive an "Incomplete" with the right to complete the work after the regular period. A student who is unable to take the final at the scheduled time is required to pay a fee of \$3 for each examination to be taken.

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Franken Hall director keys work to understanding coeds' problems

By Carolyn Adams

A housemother-hall director must enjoy being around young people, have plenty of patience and understanding, and know how to smile.

This is the firm belief of Mrs. Luella Thate, director of Franken Hall.

"A housemother thinks a little differently from her girls. It's often hard to get on the same level with them, but I try," said Mrs. Thate.

Mrs. Thate came from the Chicago area six years ago to assume the duties of assistant director of Roberta Hall. She acted as housemother of Perrin Hall for three years until she moved to Franken Hall, where she is presently completing her second year.

Enjoys her work

The friendly housemother believes that public relations plays an important role in her occupation. Living with 330 other women requires one to be able to get along well with those around you, said Mrs. Thate.

"I stop to chat with the girls at every opportunity. I want to get to know as many of them as possible," said the housemother, who can call almost all of the Franken residents by name by mid-term.

Mrs. Thate enjoys trying to help the women solve their problems — either personal or social. Occasionally, a resident will come to her with complaints of a personality clash with her roommate. The well-experienced director believes that it is her duty to talk to the girl with the complaint. If the problem between the two can't be solved, the unhappy woman is allowed to move to an available room.

Key rules effective

Since the key system came into effect, Franken Hall has had very little trouble with girls staying out late, according to Mrs. Thate. The director explained that there are a few women who won't or who forget to check out their keys.

"One campus punishment enforced by confining the girl to her room on either a Friday or Saturday night, usually reminds a girl to check out her key the next time," said the deeply-respected Mrs. Thate.

Although the resident assistants are not chosen directly by the housemothers, the applicants are divided among the directors for personal interviews. To keep the relationship between the director and the R. A.'s going smoothly, an R. A. meeting is held every week.

The Hall Council holds a meeting every month (unless an unusual circumstance arises) to suggest improvements or entertainment for the residents of the dormitory. According to Mrs. Thate, the council, with suggestions from the director, prepares decorations and programs during the special seasons to make the dorm seem more like home.

Choosing roommates puzzles

The most difficult job of being a housemother is selecting rooms and roommates for the women. If a resident does not express her choice of partner on her application card, then it is Mrs. Thate's job to match the applicants.

The women are matched according to their classification, majors, hobbies, and pet peeves. If none of this information is given, the director must start from scratch and place the women in any available room.

"After this is done, I keep my fingers crossed and hope that I

Eastern tennis star plans to enroll here

Peter Carr, a 1971 graduate of Bishop Fallon High School, Williamsville, N. Y., has indicated his intention to enroll this fall at Northwest State College, Bearcat tennis coach Dr. John Byrd has announced.

During his senior season, Carr posted an 8-4 record in singles competition and an 8-1 record in doubles play. He also won the singles title of the Buffalo, N. Y., Indoor Junior Tournament. This summer, he and his doubles partner placed second in the Buffalo City tournament.

have made a good choice," said Mrs. Thate.

The Franken Hall director explained that matching roommates was most confusing last year before Millikan hall was completed. Four hundred women, instead of the comfortable capacity of 330, had to be placed in rooms.

Despite having to interview girls to work at the hall desk, talk to R. A.'s, match roommates, see that housekeepers do their jobs, and call in emergency crews, Mrs. Thate considers her job as housemother an easy occupation.

"Being on call 24 hours a day is rather confining, but I love it," said the friendly housemother, Mrs. Luella Thate.

Final exam schedule

Final examinations for the summer session will be held on Tuesday, Wednesday, and Thursday, Aug. 3, 4, and 5 on the following schedule:

Classes meeting at:	will hold final examinations:
7:30	Tuesday 7:30 to 9:30 a. m.
8:40	Wednesday 7:30 to 9:30 a. m.
9:50	Tuesday 1:00 to 3:00 p. m.
11:00	Wednesday 1:00 to 3:00 p. m.
12:30	Tuesday 9:50 to 11:50 a. m.
1:40	Wednesday 9:50 to 11:50 a. m.
2:50	Thursday 7:30 to 9:30 a. m.

Teachers of lecture-laboratory courses may use the examination period assigned either to the hours of lecture or to the hours of laboratory.

A final examination should be given in all classes according to the schedule above. An instructor may require the writing of a final examination by graduating seniors only if it is administered before the beginning of the regular final examination period. Special arrangements are authorized for students in the Armed Services. Early examinations may be administered, or delay grades given. All other students should stand examination at the designated times.

A night in a day of the Quintette



Members of the Maundy Quintette, who let Garrett-Strong raindrops fall on their heads after practicing music for the year-end school dance,

are Dave Small, Britt Small, Maureen Andrews, Stan Funston, and Bob May.

—Photo by Pearl

By Barbara Gingrich

Four public address amplifiers, several padded speakers, and piles of coiled extension cables were strung across the floor. The sound was undefinable — not Top 40, soul big brass or heavy, and definitely not bubble gum. It was the campus' newest group putting out their sound.

The place was Hopkins, Mo., a small town en route from Maryville to Bedford, Iowa. The group was practicing in a feed store on Main Street — most of them thought it had to be Main — and the five members of the Maundy Quintette were drawing in the population of Hopkins on bicycles, in station wagons, and via the gas truck from the

station down the street.

Followers of bands, the locals were drifting in to sit on the feed sacks in Maureen Andrews' father's store. The others in the group — Dave Small, Britt Small, Bob May, and Stan Funston were working on an arrangement of Funk 49.

Britt was yelling "All I want is a ringdango" but settled down to business as the group started to find its natural high.

Bob May, on drums, was on leave from his job as a campus announcer for KDLX. He said his main concern was "keeping the sound together" and said the store had "pretty bad" acoustics. (Four more bicycles pulled up to the door; their drivers found a feed sack on reserve.) Bob had played in Morningstar, Londonwood, the Morlocks, and Benzene Ring.

Bob is one who looks out from behind wire rim glasses and drops heavy comments on why the Beatles broke up and how the music world is full of groups in an endless drive to be Superstars.

Dave Small, the band's leader and only writer, sang some lead and did bass for awhile, while his brother Britt shuffled down on rhythm guitar. Maureen left her electric piano and tried some soft chord line on her Hammond organ. Stan, man of few words, the group's resident electronic genius and student technician for KDLX, picked up some sound that was a little Three Dog Night with some B. B. King, occasionally smiled, and did some strange amplifications.

"It's like a family with no deep family lines," explained Dave. "Bands are essentially a business or a pastime — and when members of the group can't decide which it is, they break up," he said.

Drummer May added the draft problems and personality conflicts may divide a band.

Across the street, there was a light on at the Hopkins Journal, where MSC senior Mary Ann Cross, Hopkins native, said that the kids in town like the band. The olive green '56 Chevy that had been circling the block since the sun had started setting finally stopped and its driver came in to listen.

Most of the town's 500 people who weren't doing anything else made it down to the empty store next to the bakery to listen. Down on the other side of town on Highway 48, the girl at the Dairy Bar said that her dad even liked the band, which she said was "something!"

"If you change one member, the sound is different," the drummer said. Some original things which Dave Small has been doing for seven years find their way into the quintette's sets. One is a dark-haired girl who comes to practice. He said he didn't marry his wife because she was a groupie, but admits that Bonnie Small did like his music some. Bonnie, on her own feed sack, was listening to Dave sing "See me, feel me."

It had been a rough practice. Maureen had gone over one song

Turn to Page 7 . . .

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RICHARD'S

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Graduate student reveals joys of her family's life in Scotland

By Constance Rold

"I'll be at the green grocier. Gotta pick up a few messages." Confused? . . . I was.

But not Karen Bonnett, an MSC English graduate student, who, with her husband Ronnie and their three children, recently spent three years in the tourist town of Dunoon, Scotland.

"Actually, it simply means that someone is going to buy a few groceries from the fresh fruit and vegetable dealer," she later paraphrased for me.

The Bonnetts' living in Scotland resulted from her husband's attachment to the Nuclear Submarine Tender in Holy Loch, where he served in the Marine Corps.

House with different effects

As Karen talked, it was apparent that she missed her old home. She described the house they had rented in Dunoon, a house that had been built by the aristocracy during the Victorian Period.

"Each house had its own name. Ours was called the Old Manse," she said, explaining that manse is a Scottish term applied to a Presbyterian minister's home.

"The Manse had high ceilings and stained glass windows and . . . would you believe, archangel statues?"

"The garage was an old coach house. We had stables and a coal shed, and," she laughingly added, "our own gardener's outhouse. Of course, we didn't have a gardener!"

Varied viewpoints

Karen grinned as she recalled an incident that occurred while they were moving into the Old Manse. The Scottish movers, lugging the Bonnetts' queen-sized bed up the stairs, commented under their breath, "Those lecherous Americans!"

"And," she said, "to think that many of the students over there quit school to get married at age 15 or 16!"

As she was explaining that Scotland is controlled by a stifling socialistic economy, she commented, "The young couples are forced to live in cold water flats."

Such flats are small apartments without hot water. Since central heating is very limited, Scottish homes generally have a fireplace in each room.

Mold on walls

"Because of the expense involved, they usually heat only the bedroom. So, it's not uncommon to find mold growing on the walls."

This was the case in the Bonnetts' first home, located at Innellan, a small borough in the foothills of the highlands. Karen found the climate there quite chilly and humid the year round.

"We did not even own a refrigerator then," Karen explained. "We didn't need one. We just set the food on a bench outside."

As a matter of fact, few Scottish people do own a refrigerator. If they do, they are only half the size and about twice the expense of those in the United States — another ramification of Scotland's socialist economy.



Mrs. Karen Bonnett, graduate student

Different economy

Karen explained the economy to me. The taxes being very high, the people have no desire to make a lot of money because this would place them in a higher tax bracket.

"So they simply quit working when they reach their limit. Hotels actually close in the winter!"

She told me of one tea house that posted this sign every noon: "Tea shop closed for lunch."

"And one store didn't keep Elmer's glue," she explained, "because if they got it, everyone would buy it right away!"

She believes the socialist system also accounts for the "brain drain."

Doctors emigrate

Hospitals in Scotland are state operated. The people receive free medical treatment, and the doctors are very poor. For this reason, many of Scotland's best doctors migrate to America.

Karen's two sons, Ronnie Jr. and Chad, attended school in Scotland and found it difficult to adjust when they returned to the United States. She explained that the fundamental difference in schools of the two countries is in the methods of discipline.

Strong discipline

"In Scotland, the headmaster is not afraid of physical disciplinary measures," she said. "On occasion, he has been known to use 'the black belt.'" She didn't consider it necessary to expound upon that subject!

Karen informed me that most public schools in Scotland also require the students to wear uniforms. "You'll find some in which the 'kilt' is still worn," she said.

What about bagpipes?

"Oh, yes! Parades are a primary source of entertainment — and men wearing kilts and playing bagpipes are primary elements in a parade!"

That Karen enjoyed her years in Scotland is evinced in her speech.

As she prepared to leave the interview, she mentioned her need to stop at the iron monger's on her way home.

"Iron monger's?" I questioned. She chuckled. "That's Scottish for hardware store!"

Perhaps I'll understand the next time she announces her intentions to pick up a few "messages" from the "meat monger" and the "green grocier!"

While casually strolling toward the Administration Building, I noticed a young woman sprawled on her hands and knees. I activated my sympathy feelers because I thought she had fallen ill or lost a contact.

When I got close enough to see what she was doing, I was shocked to see dozens of pennies on the sidewalk! Because I had to hurry to pick more of that luscious grapevine fruit that I so frequently mention, I didn't stop to help her. But, she appeared to be enjoying herself, because her face was flushed with joy!

Incidentally, I told you good readers about the girl who rode the bicycle down three flights of stairs one night. That same night rider received her reward. She was sentenced to 90 bruises and her bicycle rights were taken away.

. . . A Quieter night

. . . From Page 6

three times, Bob had released some tension on the kazoo ("Anybody in the band is qualified to play it," he said). Stan put away his electronic monster boxes and cords and bottle neck slide, and Dave yawned and griped brotherly complaints to Britt.

Hopkins, Mo., closed up for the night, and the bike-riders were soon home in bed, but the Maundy Quintette was still working on the road to fame, fortune, and enough money for a Leslie organ amplifier.

Have you seen the new paint crew? I don't know how experienced they are, but they certainly are sexy! Two of the "sexy seven," as the male workers call them, put on quite a show in Cooper Hall recently. The female painters went into a men's restroom to change into their work attire and, being quite modest, they stepped into private stalls.

To their surprise, the doors slammed closed and the sexy, but weak, painters couldn't get them opened. Rather than yell for one of the male helpers, the girls crawled under all the stalls until they found an unlocked one. They thought they weren't seen, but ye old stroller sees almost everything.

Classes are almost over, and the students of MSC will have three weeks to rest and recover from the summer session. One particular group of students will probably need the 21 days recovery period after eight weeks of listening to the instructor read for two hours daily.

Have you seen the water well with a roof on Main Street built by the skilled hands of one of MSC's talented art students? It's supposed to be quite attractive and the roof has a purpose — to keep the rain water from mixing with the drinking water. Good idea — no telling what might come from such a union!

I guess I'll be strolling along. Just because you're taking a vacation, the stroller isn't.

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Sports Outlook

By David Bell

MSC sports followers will be able to return to the campus this year with optimism as the Bearcats will sport a new look in football and basketball, and the tennis, wrestling and swimming teams are laden with returning talent.

Gladden Dye has come to our campus, and hopes are high around the area that he will bring with him the same winning attitude that has made him a highly successful high school mentor. We have experienced a long drouth on the gridiron, and the road back to a winning season will be a difficult one. Nobody is expecting miracles, but we cannot help thinking of those crisp autumn evenings watching the Bearcats coming off the MIAA canvas and back into the race for the first time in many years. It will take a while before the 'Cats' rebuilding is completed, but Coach Dye and his staff have recruited quality men and as they mature, the Bearcat record will (hopefully) skyrocket.

Coach Bob Iglehart has taken the basketball reins from Dick Buckridge, who has resigned to take an administrative position at the college.

Coach Iglehart will field a strong team, as many basketball lettermen will be returning next year. He will have a job, however, in replacing MSC's starting guard tandem of Carl Jenkins and Ken Whitney.

Tennis coach John Byrd will have his charges in shape to defend their conference title. He will have the entire team coming back with the exception

of John Gardner. The Bearcats will also have some new talent which will raise the level of competition for a varsity berth as Dr. Byrd has done an extensive recruiting job, one which should prove profitable in the future.

Mentor George Worley is quietly optimistic about the 'Cat wrestlers' chances for the '71-72 campaign. His grapplers copped the MIAA championship last year and will have the manpower to retain it. He has also done an outstanding recruiting job. He has signed many state champions to letters of intent and they will certainly give the 'Cat regulars, all of whom are returning as starters from last year, a battle for their positions.

Coach Louis Dyche is looking forward to the swimming season with optimism. The MSC tankers, who sported an 8-2 dual record but faltered in the MIAA meet where they finished fourth, will have nearly the entire squad returning, along with a sparkling list of recruits. Coach Dyche believes that with the strength the 'Cats will have, they will definitely be MIAA contenders.

As the year rolls on, the Bearcats will change from upstarts to solid contenders and titleholders. Coach Dye is rebuilding, Coach Iglehart will have a small rebuilding chore, and Coaches Worley, Byrd, and Dyche teams already have a firm foundation built.

It is going to be an interesting sports year at MSC. You can feel it now — and it's only August.

Celtics Win Softball Tourney



Members of the Sig Tau Celtics champion softball team are, First Row: Mark Weber, Ron Herron, Bob Graves, Mike Hughes; Second Row: Vic

The Celtics won the intramural slow pitch softball tournament Tuesday afternoon with only one blemish on their season's record.

The champions went into the meet unbeaten, but lost their first game in the double elimination competition with the Combines, 15-14. The title

Kretschmar, Ron Eltringham, James Williams III, Mike Hoffmeyer, Bob Ashbacher, Bob Popalisky, and Al Hoy. —Photo by Bill Bateman

winners bounced back with an 8-5 victory over the Combines, who had already lost one regular game and finished in second place.

The Over the Hill Gang, who lost to the Combines Monday afternoon, ended tourney competition in third place.

New coaches hired to aid new MSC sports mentors

In addition to new head football and basketball coaches, Bearcat football and basketball players will have new assistant coaches this fall.

The new aids are Richard Flanagan, former MSC grid star, and Paul Patterson, former graduate assistant coach at Central Missouri State College, Warrensburg.

Flanagan, who has been the head grid coach at Savannah High School, will serve as defensive backfield and linebacker coach for new grid mentor, Gladden Dye. Patterson, from Amelia, Ohio, will assist Bob Iglehart, who was recently promoted to head basketball coach.

As a student at MSC, Flanagan played offensive and defensive tackle under the direction of Coach Ryland Milner, who is now athletic director here. Coach Flanagan, a three-year letterman at MSC, graduated in 1958.

His overall coaching record in the high school ranks is 60-31-3.

Coached at two schools

At King City High School, he was an assistant for three years and head coach for four. His four

Wildcat teams won 24, lost 11, and tied one, placing second in the conference for three years. While at King City, he coached Roger Wehrli, the grid star who later won All-America honors at the University of Missouri and is currently playing for the St. Louis Cardinals of the National Football League.

At Savannah High, his teams recorded 36 wins, 20 losses, and two ties. His 1967 Savannah team captured the Class M State title with a 9-0 mark. That team and the 9-1-0 1965 team both copped Midland Empire Conference titles.

Mr. Flanagan, a native of Fairfax, attended Tarkio College during his freshman year, but transferred to MSC for the 1950-51 school year. After serving four years in the Navy, he returned to the Maryville campus in 1955. He expects to receive his master's degree from MSC next week.

Patterson from Mid-East

Patterson, formerly of Hammond, Ind., has coached in one of the most highly competitive basketball areas in the country —

the Indiana, Kentucky, and Ohio area.

He assisted in MSC's recent summer high school basketball camp. Coach Patterson's arrival on the Maryville campus brings a renewal of an association and friendship with Coach Iglehart which began at Central Missouri State College during the 1964-65 academic year. During that year, both were graduate assistants and grew to respect each other's abilities. Mr. Patterson gained the master of science degree in education at the end of that year.

As a collegian, Coach Patterson lettered two years in basketball and four years in baseball. He returned to Indiana for a three-year coaching stint at Spencer where his teams compiled a 35-25 record and for two years were runners-up in the Indiana State Sectional.

The graduate of Hammond, Ind., Morton High School moved to Summerset, Ky., from Spencer for a two-year tenure.

During the past season, he coached at Amelia, Ohio, where his roundballers came on strong late in the season, winning a district tournament game for the first time since the 1962 campaign.

Coach Patterson has had experience in the college ranks. He helped the University of Kentucky with recruiting and scouting.



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